



Mrs. Ring's Class News March 25-29, 2019

Don't forget the 25 cents for PTO Friday fun!

March

28 Report Cards Go Home

April 2 is Pawsome Awards

10 send in 12 plastic eggs taped shut see below

12 Kindergarten Easter Bonnet Parade 2:00

15-19 Spring Break

22 Teacher Workday

25 Mindset Mission Assembly

30 Interims Go Home

Resource Schedule

Mon. Library

Tues. Computer Lab

Wed. Art Dress for Success Day

Thurs. Lab

Fri. P.E.

Remember a small, healthy, daily snack/and clear drink!

In Language Arts, we will continue to listen to stories, read stories, write in our journals, summarize, and ask and answer questions. We are working on sorting letters that are known and one unknown, we are also building words with a vowel sound. The children are working on sight words and concept of word by pointing under words. We are discussing springtime. In Math, we will count to 100, coins, as well as sets to 20, and patterns. We will be discussing maps and reduce, reuse, recycle.

Please remember that working on skills at home gives you an idea how your child is progressing in school.

Please remember the four activities on the checklist should include reading their book/story and writing one sentence a week.

The plastic eggs should not have chocolate in them. They will hunt and collect 12 new eggs to bring home.

**Sight words for 4th 9 weeks:
are here away down two three
find make play jump**

******PLEASE KEEP LIBRARY BOOKS IN BAGGIE PROVIDED TO KEEP BOOKS DRY!**

Homework Checklist instead of Bingo: Choose 3 each week

___ point to each word in the poem as you read, read the poem 3 times, and count the words

___ Read the poem, circle the rhyming words, come up with more rhyming words together and write below:

___ Read the poem, clap the words aloud in each line, make a dot under each word, discuss the beginning sound in each word

___ Read the poem, underline all the words that rhyme, count the words, and write their name:

___ Read the poem, stretch three words in the poem, discuss compound words if there are any, draw a picture about the poem

Please have your child use the green paper included in the baggie to write one sentence each week about their book, without looking back in the book (copying from the book), or you spelling aloud for them. This process is called spell by sound. Then you may write how the letters are spelled above or under their words to show them what the words will be spelled like after they try. This is what we do in journals, they spell on their own as best as they can to help them start to learn that letters make sounds and sounds build words. Doing the spelling and thinking for them doesn't help build strong spellers or readers.

It may be best to wait and write the sentence on Wed. or Thurs. night when they would be more familiar with the book.

Be sure to remind your child to point under the words as they read to keep their place and build concept of word. Please write one sentence and the next week use the same sheet to write their sentence under that and so on so we can save paper! 😊

Substitute Teachers

please read:

If we have a fire drill we go down the steps at the end of our hall, cross over the sidewalks into the grass to line up at the fence in a single file line. The children are not to talk or run!

If we have a lock down drill, especially **CODE RED**:

Please keep doors locked all day.

Turn lights off immediately.

Look in the hallway quickly if kids are in the hall take them in to my lockdown spot behind my bookshelf out of sight and quiet.

Barricade the door with my two student tables, teacher kidney shaped table, and anything else you can get in front of the door.

Close my blinds.

Remain in lock down quiet until police or school personnel give further direction.

Reading Homework in Kindergarten:

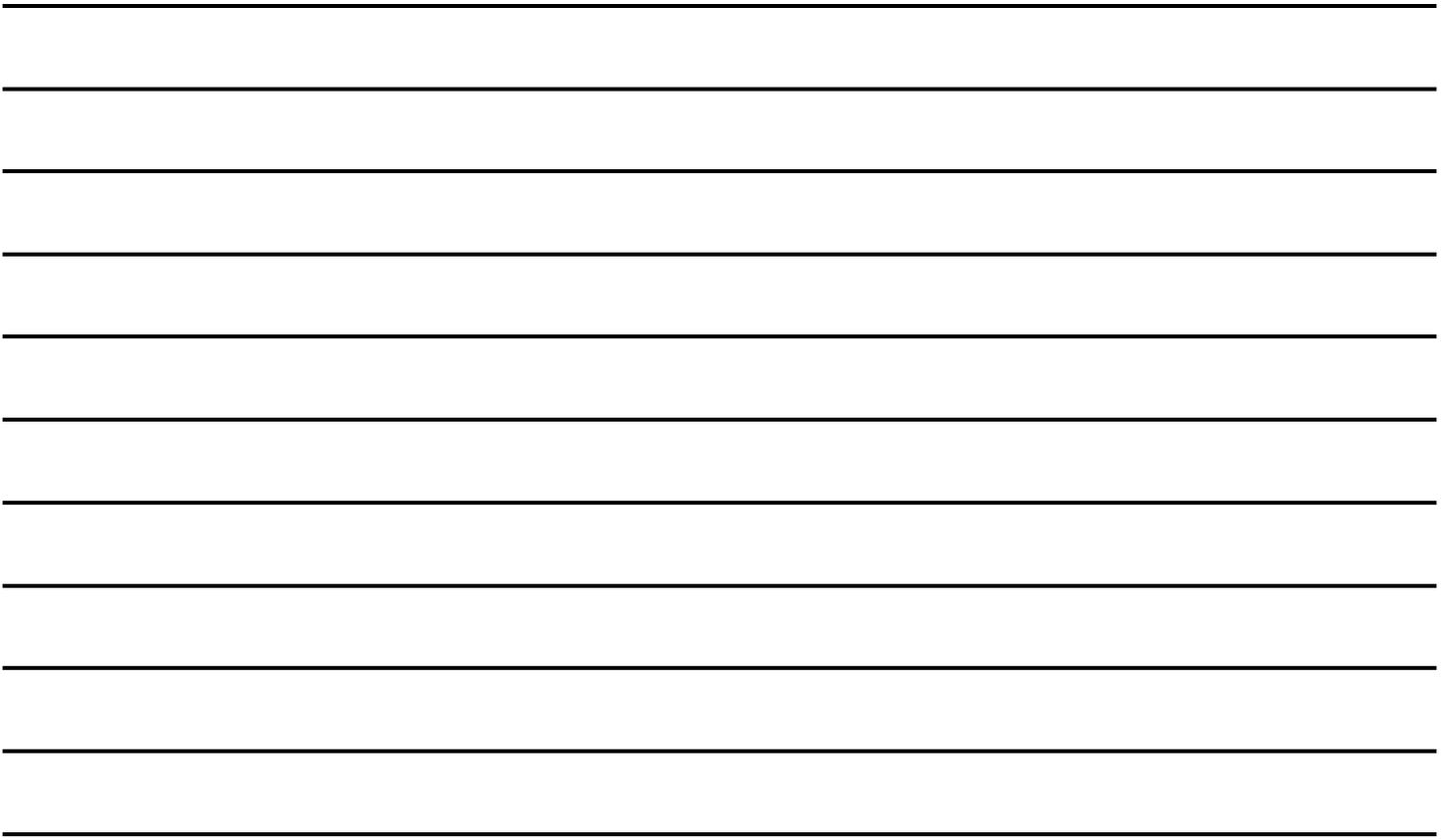
Starting the first week of October your child should read the little book in their baggie each night focusing on telling you about the pictures and try pointing to the words. You will begin to see if they know words are words. If you model pointing to each word and have them point and read as well, this will help them learn to have concept of word and help them read sooner.

This book may be used one time for the book-it reading challenge.

The rest of October, your child will read their book, point to the words, and write one sentence each week on the green paper provided in the baggie. The sentence writing once a week will begin on October 8th.

On Mondays your child will trade their book for a new book.

List books your child reads below with the date:
List title once and dates on the same line, thank you for your support.



January and February homework choices:
(NEW CHECKLIST NEXT WEEK!)

___ My child has practiced the first and second 9 weeks sight word lists.

___ My child can point under the words as they read the book to me. If not I am helping to guide their hand as they point under each word.

___ My child can recall a short list of words from the story by Friday. If not we will try again the next day.

___ My child can recall a word after they have read the whole book if I go back and point to the words. If not I tell them the word and we try again to recall the next day.

___ My child can point under the words in the poem as they read. ___ My child can identify rhyming words.

___ My child can write a sentence from left to right and spell by sound once a week. I adult write what it says.

___ My child can count to 50. ___ My child can count by 10s to 100. ___ My child can count backwards from 10 to 0.

Please send in more glue sticks for the children, we are all out! Thank you for also sending in pencils as you can, soap refills, and antibacterial gel for hands. Thanks so much!!!!

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March and April checklist for homework: (always helpful for your child to practice writing their words below.)

___ My child pointed under the words as they read tonight.

___ My child recalled words tonight when I went back and pointed to words for them to remember after reading.

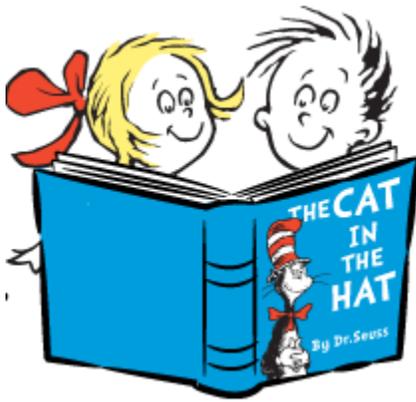
___ This is the list of 5 words from my child's story that they will work to remember by Thursday night.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

___ My child can easily tell me rhyming words in the poem. Here are two rhyme pairs: _____ and _____.
_____ and _____.

___ My child can find words with the same beginning sound in the poem and their story. Here are two sets of words read with the same beginning sounds. _____ and _____ / _____ and _____

___ We practiced the sight words. ___ I wrote my sentence on my own, I did not copy it!



Tomorrow, March 1st, your child can dress as the Cat in the Hat, Thing 1 and Thing 2, the Lorax, Horton, etc. for Dr. Seuss' birthday on Saturday!

It is also hat day for a quarter for PTO.

Thanks!

March 8 stuffed animal day for a quarter

March 15 wear your clothes inside out for a quarter

March 29 crazy sock day for a quarter

This week you will continue to read The Days of Spring poem.

_____ MON. Please be sure to have your child point under words as they read.

_____ TUES. Please be sure that they can recall this list of words when you point to the words and ask them:

Days

Here

Warm

Near

_____ WED. Then share this list with them after they read the poem and ask them to remember the words from the poem.

Days warm

Birds sunny

Bees the

Spring of

Here

Are _____ Thurs. write one sentence